

## Reading Logs

- I. INTRO
  - a. Reading Logs are a method of taking notes that allows students a certain level of freedom in what they do.
  - b. There are four sections. I will let you know which sections to do for each Reading Log.
  
- II. SECTIONS
  - a. **Section A** = Think on Paper
    - i. Write down what you are thinking as you are analyzing the text.
    - ii. This is a good section to do if you are having a hard time understanding the text.
    - iii. About 10 bullet points or 10 sentences is a good amount. See the teacher and student examples.
    - iv. You can use the following list as a guideline, but there is no particular order and you don't have to do everything on this list. Write what comes naturally as you read.
      1. Make an observation about the structure of the text or ask a question about it.
      2. Make a connection, claim, or prediction
      3. Decode: Analyze what you don't understand and figure it out. What are you doing to figure it out?
  
  - b. **Section B** = Answer the Seminar Question using CER (textual evidence)
    - i. Answer the seminar question that is in the Google Classroom directions
  
  - c. **Section C** = Write 1-3 small questions AND 1-3 big questions
    - i. Small questions are clarifying questions that can be answered in the text.
    - ii. Big questions are interpretive questions. They are questions that people can have different opinions about. These are questions that you can use in seminar.
  
  - d. **Section D** = Quote Analysis
    - i. Choose two quotes from the text and write a short paragraph (3-5 sentences) for each one. Analyze why the importance of the quote and/or why the quote strikes you as interesting.
  
  - e. **MANDATORY: SAT Words** = Vocabulary
    - i. List all words you do not understand and write their definition. The SAT tests for vocabulary and the more you stop and Google a word, the more prepared you will be!